



COURSE OFFERINGS

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D. RUSSELL PARKS JUNIOR HIGH
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Fullerton, California 92833

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The Mission of D. Russell Parks Junior High School is to provide optimum intellectual, social, physical, and emotional growth for each student.

The learning environment will . . .

Provide equal access to all areas of the curriculum for all students;

Provide a variety of teaching strategies to address all learning styles;

Provide a safe, orderly, and nurturing environment;

Provide a physical education program for all students to develop strong, healthy bodies; and

Prepare students for a successful high school experience.

These goals will be accomplished by means of a coordinated school curriculum in which a commitment has been made to focus on reading and writing across the curriculum. Interdisciplinary cooperation is a feature of the Parks educational program.

The staff and parents of D. Russell Parks Junior High School are committed to an educational program of excellence and growth for all students.

PERSEVERANCE 🐾 **ACHIEVEMENT** 🐾 **WORK HABITS** 🐾 **SUCCESS**

HOMEWORK POLICY

Homework is an integral part of the school program. Students may have homework each night in all major subjects. Those subjects include language arts, math, social science, foreign language and science. Some elective classes will also have homework.

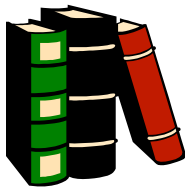
It should be remembered that homework can be in many forms. Reading a book for a book report is homework. Working on questions for social science or math is homework. Reviewing daily notes and preparing for upcoming tests are also considered homework.

It is important to remember, also, that homework is designed to supplement class work and to give the students the opportunity to practice the skills they have learned in class.

A regular study period consisting of 60-90 minutes should be provided each day at home. If your child says he or she does not have any homework, insist he/she read and then check with the teachers. A book report for language arts is always pending, and questions and/or reading for social science is always required.

If your child is absent he/she should call his/her study buddy to get the missed assignments. Students are to have a study buddy in each class that has homework. This is the most efficient system for getting missed assignments in a timely fashion.

Please feel free to contact the school if you have any questions regarding your child's work, homework or progress.



D. RUSSELL PARKS JUNIOR HIGH SCHOOL

TYPICAL SEVENTH GRADE PROGRAM

| <u>1st Semester</u> | <u>2nd Semester</u> |
|---------------------|-------------------------|
| LANGUAGE ARTS | LANGUAGE ARTS |
| MATH* | MATH* |
| SOCIAL SCIENCE | SOCIAL SCIENCE |
| PHYSICAL EDUCATION | PHYSICAL EDUCATION |
| SCIENCE** | HEALTH** |
| LANGUAGE ARTS | ELECTRONIC PUBLISHING** |
| ESSENTIALS** | ELECTIVE** |
| ELECTIVE** | |

(ALL 7th GRADE AND NEW 8th GRADE STUDENTS WILL BE ENROLLED IN THE ELECTRONIC PUBLISHING CLASS EITHER FIRST OR SECOND SEMESTER)

- * MATH LEVEL IS BASED ON BENCHMARK TEST SCORES, CST MATH SCORES, AND ADVANCED PLACEMENT TESTS.
- ** THESE CLASSES MAY BE ASSIGNED EITHER SEMESTER.

SEVENTH GRADE ELECTIVES

| | | |
|------------------|------------------------|--------------------|
| Beginning Acting | Electronic Arts | † Spanish 1A |
| Art I | Home Economics | Spanish Survey |
| †Advanced Band | Needlecraft | † String Orchestra |
| † Beg/Inter Band | Physical Conditioning | Web Design |
| † Advanced Choir | Piano Accomp | |
| † Concert Choir | Orchestra Piano Accomp | |

† YEAR LONG CLASSES. ALL OTHER CLASSES ARE FOR ONE SEMESTER

D. RUSSELL PARKS JUNIOR HIGH SCHOOL

TYPICAL EIGHTH GRADE PROGRAM

1st Semester

**LANGUAGE ARTS
MATH*
SOCIAL SCIENCE
PHYSICAL EDUCATION
SCIENCE
ELECTIVE
ELECTIVE**

2nd Semester

**LANGUAGE ARTS
MATH*
SOCIAL SCIENCE
PHYSICAL EDUCATION
SCIENCE
ELECTIVE
ELECTIVE**

* **MATH LEVEL IS BASED ON BENCHMARK TEST SCORES,
CST MATH SCORES, AND ADVANCED PLACEMENT TESTS.**

EIGHTH GRADE ELECTIVES

| | | | |
|------------------|------------------|-----------------------|------------------|
| Beginning Acting | † Concert Choir | Physical Conditioning | Student Aide |
| Art I | Computer Science | Piano Accomp | Video Production |
| Art II | Electronic Arts | Orchestra Piano | Web Design |
| Art III | Forensics | Accomp | † Yearbook Staff |
| † Advanced Band | Home Economics | † Spanish 1B | |
| † Beg/Inter Band | Leadership | Spanish Survey | |
| † Advanced Choir | Needlecraft | † String Orchestra | |

† YEAR LONG CLASSES. ALL OTHER CLASSES ARE FOR ONE SEMESTER.

REQUIRED SUBJECTS

The following are the subjects required of all 7th and 8th grade students at Parks Junior High School.

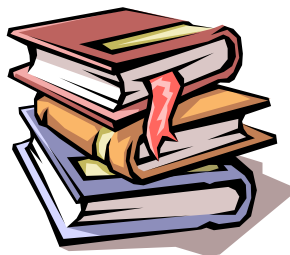
LANGUAGE ARTS

The Language Arts Program will be a two-year, literature-based course of study. Students will have the opportunity to read, analyze, discuss, and write in various forms related to material read. Assignments will be developed to strengthen higher-level thinking skills. Particular attention will be given to developing good writing skills. Overall, Language Arts classes are heterogeneously grouped except the Honors language arts sections. (Eligibility to the Honors classes is offered for identified GATE and high-achieving students in grades 7 and 8.)

In addition to the language arts classes for all students, most seventh grade students will be required to take a one semester class, **Language Arts Essentials**, which will teach English grammar, language mechanics and usage. Listening and public speaking skills will be honed as well.

English Language Learners - ELL - This course of study will deal with speaking, listening, reading and writing in English. Placement in the ELL classes is determined by the results of various tests including the California English Language Development Test (CELDT). When ready, as determined by a combination of test scores and teacher assessment, students will move up or transfer into regular classes.

Reading - This class is designed to improve the ability of students who are reading below grade level. Students will learn and practice techniques to improve their reading rate, fluency, vocabulary and comprehension. Computers will be used to enhance the reading program. Students are placed in reading based on standardized test scores, placement tests, and performance in academic classes.



MATHEMATICS

The mathematics curriculum is based on the California State Math Framework and the School Based Coordinated Program Quality Criteria. The math classes are ability grouped. The local benchmark assessment, California Standard Test (CST) score, and teacher recommendation are used for initial placement, which is reviewed in the fall on the basis of teacher assessment. Movement between levels during the school year is based on class performance and individual reevaluations. Student placement in high school is based on achievement at Parks and high school placement tests.

Mathematics Application – *May be assigned to 8th grade students to strengthen their application of math.* This is a general mathematics course designed to reinforce basic skills in mathematics and teach students the application of these skills to real world problems and situations. The topics covered include arithmetic using rational numbers, the numeration systems, and place value.

SOCIAL STUDIES

Social Studies classes are year-long courses, which focus on the development of man as a social being from early civilization through modern times. All classes are heterogeneously grouped.

Seventh Grade studies world history and geography with an examination of social, cultural, and technological change during the period A.D. 500 - 1789. Units focus on the great civilizations that were developing concurrently over these years. Students can locate these cultures in time and in place, compare events that were developing concurrently in the world, and observe the transmission of ideas, beliefs, scientific developments, and economic trade throughout this important period of time. Students will be prepared to continue the study of world history in the 9th grade from 1789 to the present.

Eighth grade studies will use a teacher chosen text to follow the development of the United States economically, politically and socially. The course of study will begin with a review of major ideas, issues and events preceding the founding of the nation. Students will concentrate on the critical events of the period - from the framing of the Constitution through the Age of Industrialization. Instruction will include specific areas such as map and graph interpretation, critical thinking and skills which develop written expression in this course. Students will be prepared to continue the study of U.S. history in the 11th grade from the age of industrialization to the present.

PHYSICAL EDUCATION

Physical education will stress personal growth in responsibility, sportsmanship and physical fitness. Activities will include instruction in the fundamental skills, rules and techniques of sports such as flag football, team handball, volleyball, basketball, street hockey, track and softball. Physical education classes are coed

with placement in some sports based on skill level and experience. Students will participate in competitive team activities and track meets preparing them for the next level of sports competition and a lifetime of being active.

SCIENCE

Each student is required to take a minimum of one-semester of science in seventh grade and one year of science in eighth grade.

7th Science - Science 7 is a lab-based semester course covering the basic principles related to Life Science. Correlated to the California State Science Standards, students will be prepared to enter 8th grade with a fundamental knowledge of basic biological principles and science process skills.

8th Science - Science 8 is a year long course for 8th graders. The course is aligned with the California State Science Standards for Physical Science and emphasizes the areas of physics, chemistry and astronomy. The curriculum includes further development of science process skills with a focus on critical thinking and problem solving. Lab activities and projects embedded within the course reinforce the science concepts being studied.

HEALTH/FAMILY LIFE

The health/family life class fulfills the state requirements for instruction in the principles and practice of individual, family and community health. Emphasis is placed on the nature of alcohol, tobacco, narcotics and restricted dangerous drugs and their effects upon the human body. This one semester unit of study for 7th graders includes physical health as well as areas of emotional maturity, social maturity, and function of the family. Materials to be used in the class will be presented for parent preview at the beginning of the year. An optional one week unit on human reproduction and a contagious disease unit covering sexually transmitted diseases (including AIDS) is included. (Written parental approval is required for participation in these particular units.)

ELECTRONIC PUBLISHING

This course prepares 21st Century students with the skills to create professional documents that will prepare them for college and their careers. Students will create the following: Reports and newsletters, dynamic budgets and charts, professional digital presentations, professional multi-media presentations and animation programs.

ELECTIVE COURSES

The purpose of the elective program in the junior high school is to provide the student with an opportunity to explore his/her talents and interests. In addition to the required subjects, the student must choose the number of electives needed to complete the program consisting of seven periods daily.

The electives program for the seventh and eighth graders should be carefully planned to provide the opportunity for study in several areas. All courses are open to both boys and girls. Elective classes are one semester courses unless otherwise indicated.

Elective classes are offered for your consideration. However, if student demand and resources are not sufficient, some electives may not be offered.

Please see chart on the next page for more details.

| COURSES | 7 TH GRADE | 8 TH GRADE | SEMESTER CLASS | YEAR-LONG CLASS (2 SEMESTERS) | TEACHER APPROVAL | PRE-REQUISITE (See description) |
|----------------------------------------------------|-----------------------|-----------------------|----------------|----------------------------------|------------------|------------------------------------|
| FINE ARTS-ART | | | | | | |
| Art I | ■ | ■ | ■ | | | |
| Art II (Offered 1 st semester only) | ■ | ■ | ■ | | | |
| Art III (Offered 2 nd semester only) | ■ | ■ | ■ | | ■ | ■ |
| FOREIGN LANGUAGE | | | | | | |
| Introduction to Spanish | ■ | ■ | ■ | | | ■ |
| Spanish 1A | ■ | | | ■ | | ■ |
| Spanish 1B | | ■ | | ■ | | ■ |
| HOME ECONOMICS | | | | | | |
| Home Economics | ■ | ■ | ■ | | | |
| Needlecraft | | | ■ | | | |
| MULTIMEDIA ARTS | | | | | | |
| Electronic Arts | ■ | ■ | ■ | | | |
| Video Production | | ■ | ■ | | | ■ |
| Web Design | ■ | ■ | ■ | | | |
| PERFORMING ARTS-MUSIC/DRAMA | | | | | | |
| Beginning Acting | ■ | ■ | ■ | | | |
| Beginning/ Intermediate Band | ■ | ■ | | ■ | | |
| Advanced Band | ■ | ■ | | ■ | ■ | ■ |
| String Orchestra | ■ | ■ | | ■ | | ■ |
| Orchestra Piano Accompanist/Aide | ■ | ■ | ■ | ■ | ■ | |
| Concert Choir | ■ | ■ | | ■ | | |
| Advanced Choir | ■ | ■ | | ■ | ■ | ■ |
| Choir Piano Accompanist | ■ | ■ | ■ | ■ | ■ | |
| SCIENCE | | | | | | |
| Forensics | | ■ | ■ | | | ■ |
| ADDITIONAL ELECTIVES | | | | | | |
| Computer Science | | ■ | ■ | | | ■ |
| Leadership | ■ | ■ | ■ | ■ | ■ | ■ |
| Physical Conditioning | ■ | ■ | ■ | | | |
| Student Aide • Classroom • Office • P.E. | | ■ | ■ | | ■ | ■ |
| Yearbook Staff | | ■ | | ■ | ■ | ■ |

ELECTIVE COURSE DESCRIPTIONS

In addition to the required subjects, each student will choose from the following offerings.

BEGINNING ACTING

1 semester
7th/8th grade students

This one-semester course will provide students with a fundamental approach to acting, including stage movement, scene work, character development, terminology, rehearsal techniques, and performance analysis. Students will perform one monologue, one duet, and a group scene.

ART I

1 semester
7th/8th grade students

Art I is a beginning to intermediate level course that focuses on design concepts and terminology, and provides technical skills in drawing, painting, sculpture, and mixed media. Students will also explore historical traditions in art. This is a one-semester course. *This course is aligned with the State of California Standards for the Visual Arts*, which can be viewed at Mr. Beaver's Art website, [http://www.fsd.k12.ca.us/~aaron beaver/](http://www.fsd.k12.ca.us/~aaron_beaver/) along with other documents related to the course.

ART II

1 semester
8th grade students

Prerequisite: ART I with a "B" or better or teacher approval

This is an intermediate to advanced level course in which students delve further into the creative process, collaborate, and work in series, using techniques and materials with increasing skill. They will also explore purposes for making art, and careers in the Visual Arts. **This is a one semester course and is only offered the first semester.** *This course is aligned with the State of California Standards for the Visual Arts*, which can be viewed at Mr. Beaver's Art website, [http://www.fsd.k12.ca.us/~aaron beaver/](http://www.fsd.k12.ca.us/~aaron_beaver/) along with other documents related to the course.

ART III

1 semester
8th grade students

Prerequisite: Art I with a "B" or better or teacher approval

This is a class in which students explore intermediate to advanced concepts, subjects, and materials, collaborate and work in series. They will learn various purposes for making art, and explore ways of adding content to their work. Students become more involved in determining project criteria, and help to jury student exhibitions, approaching a more authentic "art world" concept. Students are expected to take part in class discussions and positive critiques. **This is a one semester course and is only offered the second semester.** This class can be taken for a second time in a student's 4th semester as an independent portfolio

development class. Great for kids who plan to attend an arts high school such as OCHSA. This course is aligned with the State of California Standards for the Visual Arts.

BEGINNING/INTERMEDIATE BAND

2 Semesters

7th/8th grade students

No experience necessary. Learn everything from basic playing techniques, instrument care and assembly, to the more advanced performance skills we will be using in concert. Learn tuba, trombone, French horn, baritone, trumpet, bassoon, oboe, clarinet, flute, saxophone or percussion. As a bonus, members with good work habits are also offered the option (not requirement) of performing on various drums and shakers in the World Percussion Group (regardless of which instruments they play in band).

ADVANCED BAND

2 Semesters

7th/8th grade students

Prerequisite: Completion of Beginning/Intermediate Band or two years experience. Instructor approval or audition required. Ability to play in the keys of Bb, Eb, F, & Ab.

This powerful group works primarily from concert materials (standards/pop/Latin/swing) supplemented by technical studies and aids. We perform concerts on and off campus, including The Rotary Benefit at Plummer Auditorium, and usually a studio soundtrack session at Disneyland. We provide many of the larger instruments and percussion equipment. As a bonus, members with good work habits are also offered the option (not requirement) of learning and performing on various drums and shakers in our World Percussion Group (regardless of which instruments they play in band).

STRING ORCHESTRA

2 Semesters

7th/8th grade students

Prerequisite: 2+ years of experience, private lessons on violin/viola/cello/bass are highly encouraged, but not required. Ability to play beyond first position required.

One of Orange County's premier school orchestras, the Parks String Orchestra performs works ranging from standard classical repertoire to contemporary compositions at concerts both on and off campus. Most years we perform at Disneyland's studio soundtrack session, and we are always a hit at The Rotary Club Benefit Concert at Plummer Auditorium. Members in good standing are also offered the option (not requirement) of learning and performing on various drums and shakers in our World Percussion Group.

**ORCHESTRA PIANO
ACCOMPANIST / AIDE**

1 or 2 semesters
7th/8th grade students

Qualifications include an advanced knowledge of the piano, willingness to prepare and practice several pieces, and some ability to sight read. Students will also function as an aide, organizing music, etc. Interested students must set up appointments with Mr. Spangler.

CONCERT CHOIR

2 semesters
7th/8th grade students

This performance-based class is for 7th and 8th grade boys and girls with some or no previous singing experience. Students will sing various styles of music from different cultures and different historical periods. They will study musical elements along with vocabulary and theory. Students will compare and contrast musical works to apply their skills in aesthetic valuing and artistic perception. They will perform a varied repertoire of music in at least three different concert settings during the school year, including a show choir performance focusing on musical theatre with choreography and costumes.

ADVANCED CHOIR

2 semesters
7th/8th grade students

Prerequisite: Audition and teacher approval

This performance-based class is an auditioned group for experienced singers only. Instructor approval is required. Auditions will be held at feeder elementary schools for incoming 7th grade students and at the end of the year for incoming 8th graders. Please contact the school for an audition appointment if you are a transfer student. Students will use their increased vocabulary for in-depth exploration of the musical elements, music history, and theory. They will practice sight-reading at a more difficult level. Students will continue to apply their skills in aesthetic valuing and artistic perception. They will perform a varied repertoire of music in at least four different concert settings during the school year, as well as perform a festival and Disneyland's Performing Arts Vocal Workshop. One set of performances will focus on show choir material with choreography and costumes. Students from the advanced choir may choose to audition for a chamber choir that meets once a week after school.

PIANO ACCOMPANIST

1 or 2 semesters
7th/8th grade students

Qualifications include an advanced knowledge of the piano, willingness to prepare and practice several choral music pieces, and some ability to sight read. Interested students must set up appointments with the choral music teacher for an audition.

COMPUTER SCIENCE

1 semester
8th grade students

PREREQUISITE: Computer Applications with at least a “B” grade and no “N’s” or “U’s”. No D’s or F’s in Language Arts.

This is a high school level course. Students who successfully complete this course and pass the 4 computer competency tests can meet the computer competency requirement for high school. Students will be tested on word processing, Spreadsheets, Internet/e-mail, and presentations. Students taking this course should have good reading and note taking skills. Satisfactory citizenship grades are required.

ELECTRONIC ARTS

1 semester
7th/8th grade students

This is an introductory, semester-length elective course that will build the technological skills and art fundamentals necessary to create visual images digitally and graphically. Students will learn to use digital cameras to take various styles of photography and apply composition strategies. Students will use industry-preferred graphic software (Adobe PhotoShop and Illustrator) to manipulate and create both pixel-based and vector-based art that is original and stylized while applying basic art fundamentals such as the elements of art, color theory and the principles of design. Students will use resources and peripherals such as the Web, scanners, and printers. Students will compile and take home all project images in a final CD portfolio presentation at the end of the semester. California State Standards met for the Visual Arts and Career Technical Education.

FORENSICS

1 semester
8th grade students

Prerequisite: Open to 8th graders only; students must have scored a “B” or better in 7th grade science.

Forensics is a one semester, lab-based course exploring the scientific techniques used in crime scene investigations. Students will build the scientific skills needed to successfully analyze handwriting samples, fingerprints, lip prints, hair, fibers, blood drops, tire and shoe prints. Chromatography of mixtures and DNA ‘fingerprinting’ will also be introduced. Students will apply all concepts and techniques learned to a mock crime scene.

HOME ECONOMICS

1 semester
7th/8th grade students

Home Economics is a course that exposes students to a variety of project-based learning activities to develop practical living skills and to maintain healthy lifestyles. Students will face the future with confidence after completing this course by acquiring skills needed to become vital members of school, family, and their community as they learn “real life experiences.” Students enjoy bringing

their class experiences home as they cook for family members, learn to set a table, and share their skills to make the road to adulthood easier. Exposure to several of California's key industries allows students to integrate their own interests into possible career options. A variety of applied technological resources will be infused throughout the course.

LEADERSHIP

1 or 2 semesters
7th/8th grade students

Prerequisite: Teacher approval required, application needed, and student must maintain a 3.0 GPA and have no N's or U's in citizenship.

This class is the teaching of Leadership and Life Skills through academics, activities, experiences, service to the school and collaboration with each other and other leadership classes. This class also requires community service. Eighth grade students may apply to the Leadership class in May of their seventh grade year. Seventh grade students may apply in December for entrance into the class second semester.

NEEDLECRAFT

1 semester
7th/8th grade students

This is an introductory and semester elective course that will cover four components of needlecraft. The components will be crocheting, knitting, embroidery, and appliqué. At the end of the semester, the student will have an understanding of history, terminology, reading of patterns, and basic stitches for each component. The course will be project-based where students will have the opportunity to work on their newly learned skills. Additionally, students will be introduced to safety with needlecraft tools and types of yarns in today's market. Reading, writing, and basic math will be integrated throughout the course content.

PHYSICAL CONDITIONING

1 semester
7th / 8th grade students

This is a semester long course for 7th and 8th grade boys and girls. Students will participate in a variety of exercise modalities, including weight lifting, running and yoga. Proper nutrition, basic athletic training and overall personal health are the basis for the academic component of this class. Small hand weights (2-10 lbs.) are required, as is appropriate clothing on conditioning days.

SPANISH SURVEY

1 semester
7th/8th grade students

PREREQUISITE: For incoming 7TH graders: proficient level in CST-LA, and no U's in citizenship. For incoming 8TH graders, students should have an "A" or "B" in Language Arts class and no U's in citizenship.

This course will introduce the student to the sound system and grammatical structure of the Spanish language. The focus will be on developing and increasing skill levels in the areas of aural comprehension, speaking, reading,

and writing. At the end of one semester, the student will have a basic understanding of grammar, including word formation, some verb conjugations, some idiomatic expressions, and will recognize cognates. This course will also discuss various cultural aspects of the Spanish-speaking world. This class is highly academic with homework and it will be conducted mostly in Spanish. A student wishing to continue for a full year, must petition to move to Spanish 1A as long as a "B" grade average has been achieved in this course and there are no N's or U's in citizenship.

SPANISH 1A

2 semesters
7th grade students

PREREQUISITE: 6TH grade teacher signature required, proficient level in CST-LA, and no N's or U's in citizenship.

PLEASE NOTE: Students must maintain at least a "B" average at the end of Semester 1 and 2 in order to continue to be in the two-year track.

This is a high school level course and is part one of a two-year commitment. This course will introduce the student to the sound system and grammatical structure of the Spanish language. The focus will be on developing and increasing skill levels in the areas of aural comprehension, speaking, reading, and writing. At the end of two semesters, the student will have a basic understanding of grammar, including word formation, verb conjugations, idiomatic expressions, and will recognize cognates. This course will also discuss various cultural aspects of the Spanish-speaking world. This class is highly academic with homework and it will be conducted mostly in Spanish. Please note: Students may be exempted to take Language Arts Essentials as long as the two-year commitment is not interrupted.

SPANISH IB

2 semesters
8th grade students

PREREQUISITE: Spanish 1A with at least a "B" grade average and no N's or U's in citizenship.

PLEASE NOTE: Students must maintain at least a "B" average at the end of Semester 1 in order to continue to be in the two-year track.

This is a high school level course and is part two of a two-year commitment. This course will continue to introduce the student to the sound system and grammatical structure of the Spanish language. The focus will continue to be on developing and increasing skill levels in the areas of aural comprehension, speaking, reading, and writing. This course will also discuss various cultural aspects of the Spanish-speaking world. This class is highly academic with homework and it will be conducted mostly in Spanish.

Please note: Students may be exempted to take Language Arts Essentials as long as the 2-year commitment is not interrupted. Also, at the completion of this course, the student may be recommended for Spanish 2 in high school.

STUDENT AIDE

1 semester
8th grade students

PREREQUISITE: GPA of 2.0, no D's and no U's in citizenship

There are a limited number of student aide electives offered. Students may elect to be an aide for one class for one semester only. Student aide positions are in the following areas:

Office

Classroom

Physical Education

VIDEO PRODUCTION

1 semester
8th grade students

PREREQUISITE: "C" or better in Language Arts, 2.0+ GPA, and no "N's" or "U's" in citizenship

This is an introductory, semester-length elective course that will build the basic, fundamental concepts and technical skills necessary to produce a complete video composition. Students will learn pre-production steps from idea development to storyboarding and scripting. Students will develop compositional shooting techniques and camcorder operational skills while working both behind and in front of the camera. Students will create several video projects specific to a genre through in-camera and computerized editing through iMovie. Students will leverage various resources such as the Web, iTunes, etc. while tackling the restraints of copyright and fair use laws and practicing good computer ethics. Students will export and create to a DVD portfolio of their completed compositions using iDVD. Students will learn to time-manage and work effectively in cooperative crews and constructively self- and peer-critique. California State Standards met for the Visual & Performing Arts & Career Technical Education.

WEB DESIGN

1 semester
7th/8th grade students

This is an introductory, semester-length elective course that will build the technological and creative skills necessary to design websites. Students will be introduced to the Internet, HTML and Design Principles. Students will learn how to create webpages using Dreamweaver, as well as how to create, manipulate and animate images and objects using various software including but not limited to Fireworks and Flash. Students will also learn how to address and follow copyright and fair use laws while designing and publishing to the Web. The software taught in this course is commonly used in the web design industry. This course meets standards from the California State Standards for the Visual Arts and Career Technical Education and the International Society for Technology in Education (ISTE) National Educational Technology Standards (NETS)

YEARBOOK STAFF

2 semesters
8th grade students

Teacher approval required.

Annual Staff involves the step-by-step digital desktop production of the school yearbook. The production of the yearbook will take three full quarters. During the fourth quarter, the students will do special projects with the guidance and approval of the teacher. Design, layout, use of photography, editing, and advertising are studied in the process. Students must not have "N's" or "U's" in citizenship and work habits.



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